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NATIONAL AERONAUTICS AND SPACE ADMINISTRATION

Speech

by

JAMES BEGGS

NASA Administrator

June 10, 1982

"LEADERSHIP IN EXPLORATION"

at

Oxford Center for Management Studies

(Transcript prepared from  
tape furnished by Agency.)

P R O C E E D I N G S

MR. : We're happy for you to be with us, and we look forward to hearing what you have to say about leadership in exploration today.

MR. BEGGS: Thank you very much. First, I am delighted to be here. I am honored and pleased. It's pleasant to come to England in Spring, and it's also very pleasant to come and discuss some of the past accomplishments and management challenges that we have undertaken in the space agency in the United States.

Indeed, you can say in the very true sense that the accomplishments of NASA are really worldwide accomplishments, which we drew upon almost all of the scientific resources of the world when we managed and accomplished our major programs.

I am very pleased to join you. We've heard of this Center and your work, and its significant contributions. We, in NASA, like to encourage the kind of exchange that I hope to have with you this afternoon, because it is an exchange between business and government and between business and the academic world that has made our system work. I have more to say about that.

We at NASA are involved in trying to manage technical resources in the midst of a very large competitive challenge in the world, and, of course, in the midst

1 of what is a very rapidly changing situation with respect  
2 to the technologies that we utilize in doing our major  
3 system work.

4 It is kind of interesting with the backgrounds  
5 that two of the NASA -- two of the six NASA administrators  
6 were submarine officers, and that is sort of an inside  
7 joke in NASA.

8 Tom Payne (phonetic), who came right after Jim  
9 left -- Jim, incidentally was the second administrator,  
10 not the first, but Tom was a submarine officer and then  
11 I came on here at this past year, another submarine  
12 officer.

13 We are -- we did, however, along the way  
14 require the skills of a pilot, so we feel a little more  
15 confident to deal with the world of space than maybe any-  
16 one else having sailed through several different milieus  
17 on the earth, and both Tom and I still have the ambition  
18 of flying in shuttle, of getting up into space one of  
19 these days.

20 More than a century ago one of your great  
21 prime ministers, Benjamin Disraeli said, "The secret of  
22 success is constancy to purpose.", and that is true of  
23 individuals as well as nations, and it certainly was  
24 true of America's space endeavors, because what we were  
25 trying to do back in the early '60's was to do something

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1 that had never been done before, that would -- indeed, was  
2 considered to be undoable at the time. It required  
3 very strong leadership, major motivation, careful strategic  
4 planning, and, of course, a national commitment, a commit-  
5 ment of national resources that was truly unprecedented  
6 in our previous history.

7 Of course, I am alluding now to the Appolo  
8 program, which was the (inaudible) period of NASA, and  
9 was probably the world's greatest attempt to put  
10 together both government, industry and academic resources  
11 to do a project that was larger than anything we had ever  
12 undertaken before.

13 It was expensive. It had implications across  
14 our society which are still unfolding, and, of course,  
15 it did put us in the forefront of the space age.

16 We have realized a number of very important  
17 benefits from the research we did as a consequence of that  
18 program. The communications satellite industry, one  
19 of the fastest-growing industries of the world, the  
20 meteorological program which guarantees up-to-date and  
21 accurate weather forecasting worldwide, many subsidiary  
22 benefits in medical electronics and medical monitoring  
23 equipment -- and far out fall outs in industrial gasses,  
24 solid state electronics, computer sciences and many  
25 others that are too numerous to mention.

1           When we undertook it, however, those were  
2 yet on the distant horizon, and they were not the objec-  
3 tive of the program. The program started primarily be-  
4 cause of the beginning of the space race in which you all  
5 recall.

6           The United States and the Soviet Union had --  
7 drawing on their resources and technologies which had  
8 been created in World War II, jet engine rocket, the  
9 rocket engine, the radar equipment, electronic -- advanced  
10 electronics and various and sundry other disciplines,  
11 which had been developed during the war and were available  
12 after the war made it obvious to those who were thinking  
13 about what would come after, that the exploration in space  
14 was now possible, as, indeed, the United States announced  
15 in the mid--50s that a celebration of the International  
16 Geophysical Year -- that we would launch a fall satellite  
17 into orbit for the purpose of doing some monitoring of the  
18 earth's surface.

19           The Soviets, not to be outdone, announced that  
20 they, too, would launch a satellite in the IGY; however,  
21 -- anticipated by some period of time, because on October  
22 4, 1957, 25 years ago, they launched what we all remember  
23 as Sputnik. It was a shock to us in the United States  
24 because it indicated the Soviets have a lead, and the lead  
25 was significant.

1           The President and his counsellors met to take  
2 a look and see what we could do that would be a project  
3 of enough significance and enough complexity and enough  
4 difficulty that we could out-distance the Soviets and  
5 challenge them in an area where we felt they could not  
6 compete on as favorable terms as we.

7           Because we felt we had the wherewithall to  
8 do a major project of high complexity, we chose the  
9 project of going to the moon. There had been a great  
10 amount of planning that had gone on prior to that time.

11           It was not a decision taken without having  
12 thought through all of the implications. NASA is an out-  
13 growth of the old National Advisory Committee for  
14 Aeronautics.

15           The NACA was created in the United States in  
16 1950 primarily because the United States could not pro-  
17 duce a competitive military aircraft in World War I.

18           The NACA was truly an advisory committee  
19 structure, but as time went on they realized they must  
20 have research resources so they created three research  
21 centers.-- the great center of Piney, Virginia which is  
22 still the mother center of the agency.

23           A propulsion center at Louis in Cleveland  
24 and a center at Ames. The location of those centers  
25 is primarily around cheap power, to provide power for

1 the wind tunnels.

2 Those centers did the initial planning that  
3 enabled us to make the commitment to Appolo, and by 1960  
4 they were ready with the necessary planning and the  
5 necessary background to allow Jim Webb to have become the  
6 Administrator in 1960, to go to the President and tell  
7 him that we could, indeed, carry out the mission success-  
8 fully.

9 He was supported in that by a number of fairly  
10 important people including Bob McNamara who was then, as  
11 you know, the Secretary of Defense and Lyndon Johnson who  
12 was the Vice President.

13 Johnson was a great friend of a number of  
14 people who knew Webb at the time, knew Webb very well  
15 at the time because they worked with him. Men like  
16 Jim Kerr (phonetic) and others who have worked with Webb  
17 when he was in Oklahoma working for Kerr McGee (phonetic).

18 They backed him up. They said if Jim Webb  
19 says it can be done, it will be done, and I think that is  
20 an important point to make in the undertaking of a major  
21 venture of that type.

22 The commitment was taken really on a man's  
23 word. The basis for the commitment was that they trusted  
24 the integrity of man and they realized a sufficient plan  
25 has been laid so as to enable its success.

1           So it was that the then-President, John Kennedy  
2 went to the -- before Joint Session of Congress and  
3 announced that he intended to challenge the world and on  
4 May 25, he said, "I believe this nation should commit  
5 itself to achieving the goal before this decade is out  
6 of landing man on the moon and returning him safely to  
7 earth.".

8           "No single space project in this period will be  
9 more impressive to mankind or more important for the  
10 long-range exploration of space, and none will be so diffi-  
11 cult or expensive to accomplish."

12           That, indeed, was the basis for the decision.  
13 None would be as difficult or expensive to accomplish,  
14 and in short, we went right at the Soviets in as difficult  
15 a project as we could find and, indeed, it paid off because  
16 in a matter of about four years we had moved ahead of the  
17 Soviets and we were doing much more impressive, much more  
18 complex, much more technically advanced work.

19           Interestingly enough in a political environment  
20 the sense that this was an important undertaking -- and  
21 there was virtually no opposition to it in spite of the  
22 fact that the project had been budgeted at that time in  
23 the order of \$20 billion; in those days quite a lot of  
24 money.

25           The Congress throughout the project backed NASA



1 and NASA Administration to a degree that I think is  
2 unprecedented in our system.

3 It was over an eight-year period -- Nine indiv-  
4 idual budgets, because as you know in the United States  
5 we budget year-by-year, and nine times this project had  
6 to be defended before the Congress, and nine times the  
7 Congress backed it up -- did not cut any part of it,  
8 backed it up fully with funding required, and, indeed,  
9 the Congressional leadership involved in the thing.

10 Men like Olin Teague of Texas, who was Chair-  
11 man of the House Committee, and Cliff Anderson (phonetic) of  
12 New Mexico was the Chairman of the Senate Committee --  
13 became really great promoters of the program.

14 So we -- Webb realized that if he was going to  
15 make the thing go, that the organizational style and  
16 the organizational form they had to adopt had to be  
17 extremely flexible, and he knew that what he had was a  
18 very effective technical team.

19 The men who came out of the old NACA to which  
20 were added the Frederick Von Braun (phonetic) team down  
21 at Huntsville, Alabama, who had been brought over after  
22 the war and worked on rocketry for the Army -- they were  
23 brought over in tact, and became, what eventually became  
24 the Marshall Space Flight Center, which is responsible  
25 for the rockets.

1           Then two other centers were added -- one, of  
2 course, on the coast of Florida as the major watch  
3 facility, which took a piece of what was an Air Force  
4 Base at Cape Canaveral in Florida -- renamed it subse-  
5 quently the Kennedy Spacecraft Center.

6           Then the Johnson Center now in Houston, which  
7 was to be the center for the detailed planning, the  
8 training of the astronauts and the mission control, and  
9 it was built up primarily as a control center, with a  
10 large amount of simulation equipment and other equipment  
11 to bring the training of our newly acquired test pilots  
12 to an IP (phonetic).

13           Once that organizational structure was put in  
14 place Webb realized that there would be as we went along  
15 a number of problems that occurred which required changes.  
16 As he put it in order to manage a project of this  
17 size, it is necessary to have all of your people willing  
18 and available to do any job to which they are assigned,  
19 and during the course of the project, during eight years  
20 in which the project was active, there were at least  
21 five reorganizations in the agency.

22           Men were moved in new assignments. They often  
23 added to their assignment. We reorganized several times  
24 at the headquarters level in order to better use our  
25 management talent, and as crises occurred such as the fire,

1 we reorganized once again in order to reemphasize the  
2 safety aspects of the program. In short it was a very,  
3 very flexible management style.

4 When I came to the agency in '67 the agency  
5 was once again under a reorganization. I took from -- perhaps  
6 one of the most enjoyable jobs in the agency, since I had  
7 the advanced research and technology side, and had the  
8 old centers, the Langley, Lewis and Ames Center reporting  
9 to me, but that particular organization had just come  
10 into being when I arrived.

11 The other hallmark of the organization was the  
12 top management, itself. Webb had acquired Hugh Dryden  
13 (phonetic) who was the last manager of the NACA. Hugh  
14 became his deputy, and he brought down Bob Semens (phonetic)  
15 out of MIT and Semens became the general manager of the  
16 agency.

17 That triumvir operated as a single head. In  
18 short, no decisions were taken unless all three were  
19 a party to them, and, indeed, any management instruction  
20 or any communication on the subject of the programs was  
21 signed by all three men.

22 It was discussed by all three men. As we moved  
23 into the procurement side of the program, and, of course,  
24 the decision was made earlier that the program would rely  
25 on the business community, the industry, to do the manufac-

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1 turing work.

2 We did set up a couple of very specialized  
3 manufacturing activities to take care of the high risk  
4 -- high risk from the point of safety, but the bulk of  
5 the work was done in existing industrial plants.

6 Those procurement decisions were as well taken  
7 by all three men, and any procurement matter over \$5  
8 million, which in the science program we were running  
9 was a relatively small amount of money -- had become  
10 before the three men for the final decision.

11 They operated together on those points.

12 As a consequence though of doing the business  
13 through the industry the agency never grew very large.  
14 Although 35,000 is a large number of people, we were  
15 perhaps, managing a work force of about half a million,  
16 people -- the Appolo program.

17 It was not a huge agency either in size of  
18 personnel or in size of facilities. We maintained suffi-  
19 cient facilities so as to keep our expertise, our tech-  
20 nological edge to the point where we can understand  
21 any problem that we ran into in the manufacturing process  
22 or in the process of operations, but we did not do  
23 all of the detailed construction work within the agency.

24 Today the agency operates -- still in that  
25 way. We're down to about 21,000 now on a budget of about

1 \$6 billion, so you can see if it were an industrial organ-  
2 ization with a \$6 billion turnover, we would probably  
3 have four or five times that number.

4           Though we do our work through the industry  
5 and this was very important, I think, in the success of  
6 the program -- early on Jim Webb felt that we should  
7 involve the academic community to the fullest extent.

8           Over 80 universities were brought into the  
9 program. They were, at first, reluctant. They felt that  
10 they might be being dragged into something that would  
11 utilize resource, divert their attention from their pri-  
12 mary function.

13           When that (inaudible) -- but bit by bit they  
14 were brought into the program effectively, and contributed  
15 very significantly to the success of the program. In the  
16 process of doing that we did a favor for the nation in  
17 that we trained some 5,000 students to the PhD level,  
18 financing them fully.

19           Reconstructed some \$50 million worth of new  
20 research facilities on the campuses and provided them with  
21 up-to-date equipment, and we put them into some new  
22 research fields that they would not otherwise have been  
23 in, and, indeed, I think that much of the progress that  
24 the United States has made in the electronic area, in  
25 computer sciences and allied fields is to a large extent

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1 traceable to that effort of bringing those students along  
2 in the advanced work.

3 We did, in those days, require the bringing  
4 into the program of a number of foreign scientists as  
5 well. At first that was difficult, but Webb, in the  
6 early days, managed to get from the Congress the authority  
7 to go out and make agreement on his own with foreign  
8 governments, which was unusual in the American scene, and  
9 the State Department quite naturally opposed it.

10 Jim Webb, having been an Undersecretary of  
11 State at one point in his career, understood that problem  
12 very well, and he was able to shepherd the legislation  
13 through the Congress.

14 As a consequence of that particular aspect of  
15 the program we have made agreements with over 100 coun-  
16 tries, and we drew on the expertise of almost all of the  
17 advanced countries in getting them to help us with very  
18 specialized tasks.

19 It helped immeasurably. The research centers  
20 and the industry that we attracted required that we  
21 construct a very specific form of management, what is  
22 now known as Program or Project Management -- was brought  
23 to its fulfillment in those days.

24 It started with the evaluation process and  
25 evaluating proposals from industry, and it worked its way

1 all the way through until we flew.

2 It required a very strong discipline in the  
3 agency in order to get them to focus upon the things that  
4 were truly important. Early on the agency was accused a  
5 number of times of not having evaluated properly proposals  
6 from the industry so Webb, Dryden and Semens developed  
7 a very, very disciplined approach to the evaluation of  
8 proposals from the industry and a very, very disciplined  
9 approach to the grading and selection process.

10 As I mentioned earlier it finally culminated  
11 by coming before the three of them. The result of that,  
12 I think, is that we did end up with a very competent  
13 set of industrial partners.

14 We put into place a management system that  
15 enabled us to stay on top of those contractors every  
16 step of the way. We had a detailed review process. In  
17 short it was management in detail, and it required that  
18 all of the managers both at headquarters and at the  
19 center level devote a lot of time to reviewing progress  
20 of the contractors.

21 They spent a lot of time at the contractor's  
22 plants, and they spent an enormous amount of time in  
23 reviewing in Washington and Johnson in Houston the progress  
24 of those contracts against the schedule and against the  
25 costs.

1           This finally resulted, I believe, in a form  
2 of management which has continued to serve the agency  
3 well even unto this day. We have sent over to -- actual  
4 books that was generated in that period, which describes  
5 the process that was developed in that period, I think,  
6 very well, if you can wade through some of those, very  
7 well describes some of the difficulties that the agency  
8 went through in getting that to work.

9           Having brought the industry and the universi-  
10 ties on board and having gotten ourselves to a point  
11 where we felt the program would do very well, we had the  
12 fire.

13           It was a tremendous shock to the agency because  
14 we felt that we had covered every base, and that there  
15 was not room in the program for a mistake. It was a  
16 very bad mistake, indeed. It set the program back about  
17 a year while we straightened out our safety, the safety  
18 features of the program, and it resulted in a very major  
19 reorganization of the agency.

20           The fire, I think, illustrates one of the  
21 features of the management of a complex project like  
22 this, that you probably cannot foresee. As a matter of  
23 fact there have been a number of comments made on this,  
24 that in undertaking a project of the magnitude and scope  
25 of Appolo, that sooner or later you're going to make a



1 mistake. It is almost inevitable in the management process.

2 Webb always felt that the fire could have  
3 been anticipated, that the problem could have been anti-  
4 cipated, and I think in my studies of it, I would agree  
5 with him, that that problem could have been anticipated,  
6 that if it had not been that problem, I think we would  
7 have encountered another.

8 The problem is getting your management over a  
9 long period of time, an eight-year period to continue  
10 to devote the detailed attention to every aspect of a  
11 complex project.

12 It is something that -- what we look back on  
13 as being -- as presenting an unanswered question. Webb  
14 always put it -- how do you create a perfect management  
15 system. I would put it -- make it a little different  
16 than that. "How do you keep people's attention directed  
17 to a task over a long period of time when it looks like  
18 it is going routinely."

19 The program had gone extremely well prior  
20 to the fire. Everything seemed to be marching along  
21 in a steady state, and was being routinized, and then all  
22 of a sudden we have problems, and the problem set us  
23 back.

24 As I said earlier the agency reorganized and  
25 we went on the success, but it did do funny things to our

1     psyche in those days.

2                 The last thing I'd like to touch on -- one  
3     other thing, and then close my remarks. About 1965 or  
4     1966 or so the United States' attention was being direct-  
5     ed towards urgent social needs.

6                 There was an attack on the Agency to the point  
7     that the money that was being spent perhaps should be  
8     better spent on earth.

9                 Of course, all the money is spent on earth,  
10    but nevertheless, the felling is --

11                (Laughter.)

12                The feeling was that it should be spent for  
13    more urgent social purposes and not for this wildly  
14    extravagant space venture.

15                So we set out to try to show at that time  
16    what the fallouts of the program were, and it was the  
17    first time the agency had thought a good deal about what  
18    it was that was going to come out of the program in  
19    addition to performing that splendid objective of landing  
20    on the moon.

21                An Office of Technology Utilization was created,  
22    and they were charged with the responsibility of going  
23    out and taking to industry the technical developments  
24    that came out of the overall space program. We have  
25    fortunately in NASA an architect for that in that the

1 old NACA had had a long-standing relationship with the  
2 aeronautical industry and the aeronautical technology  
3 and, indeed, NASA picked that task up, and it was well  
4 known how the system worked as between the aeronautical  
5 industry and NASA's research centers.

6           There was very intimate relationships that  
7 had been established over the years. The industry came  
8 in and used our centers. As a matter of fact they  
9 relied on the wind tunnels as their prime source of  
10 testing apparatus.

11           We had not devoted a great deal of attention  
12 to how you spin off things from the space program into  
13 other industries, and so we developed a program to  
14 try to advertise, if you will, the technology progress  
15 we were making as we moved through the Apollo program,  
16 and as time went on to the related programs of planetary  
17 exploration, and near earth space science.

18           That program was very successful, and it goes  
19 on until today. We have identified literally thousands  
20 of applications. I touched on a few of them. There are  
21 perhaps 20 or 30,000 examples of products which have  
22 grown out of specific NASA research over the past 20  
23 years, so it was very successful.

24           It continues very successful, but it is  
25 still attacked. It is attacked then and now on the

1 basis of -- one two bases.

2 One is that really you ought to leave it up to  
3 the industry and government money should be spent for  
4 urgent social needs, and the second attack was that it  
5 is really not cost-effective, and that usually comes from  
6 the economists.

7 In the United States, indeed, I think in the  
8 western world has been in the last 25 years, certainly  
9 since the war, the development of financial techniques  
10 which (inaudible) major cost benefit.

11 They go by various names. In the United  
12 States, and I am sure here in Europe, there are discounted  
13 cost flow analyses, cost benefit ratios, the attempt to  
14 quantify the result of research before you do the re-  
15 search.

16 It can't be done. It is an illusion. and I  
17 think -- in the United States we're beginning to under-  
18 stand that again. As a matter of fact in my old school,  
19 which is probably one of the most (inaudible) in promoting  
20 this approach, is now coming to the realization that they  
21 carried the principal too far, and there are a couple of  
22 professors at the Harvard School of Business who are now  
23 working to undo some of that discounted cash flow analysis  
24 and cost benefit ratio development that has grown up over  
25 the last quarter of a century.

1           We never did that in NASA, and we refused to do  
2 it when the Congress or the fear of the budget asked us  
3 to do it.

4           The argument, of course, is that you ought to  
5 be able -- if you're going to spend money on research  
6 at the front end, you ought to tell people what it is  
7 going to be good for.

8           The problem is that you can't quantify the  
9 benefits. The benefits sometimes come out in (inaudible)  
10 and the application that the research finds is sometimes  
11 entirely different than that which you initially intended  
12 it to be, but the results generally are good and bene-  
13 ficial, and, therefore, you want to do the research.

14           In this day of capital shortages and high cost  
15 of capital, it is almost impossible to justify a research  
16 project on a discounted cash flow analysis basis. Never-  
17 theless we know that if you stop the research, and if we  
18 don't do the appropriate research and development into  
19 the future, we will end up without a future.

20           So we opposed that. We attacked it at the time.  
21 It is still an ongoing argument every year, as we know  
22 through the budget cycle with the Congress. It is led  
23 by men like Bill Proxmire and Les Aspin in the Congress,  
24 although there's a whole school that works around a minor-  
25 ity, I should add, unfortunately so.

1 But Webb and the program did develop the  
2 technological program that attempted to push this up.  
3 We have expanded on that, as a matter of fact since I've  
4 come to the agency we've expanded even more because we  
5 feel in the United States having fallen behind and become  
6 noncompetitive in a number of industries, we need to get  
7 our technology out to a broader customer base, and we have  
8 invited and continued to invite once every quarter the  
9 Fortune 500 companies, and that is a euphemism.

10 We really had invited a group of about 1,000  
11 companies who have expressed interest in our programs  
12 to come to one of our research centers and they spent two  
13 days and during that two-day period we outlined for them  
14 what we are up to, what we're doing, our latest results  
15 and encourage them to make use of them and to come back  
16 and get more deeply acquainted with the R&D work that  
17 we're doing.

18 They do. More and more of them are doing that,  
19 but we were outside of the normal industry that we work  
20 with, the aerospace people. We have a number of companies  
21 now coming in that will use the research centers and  
22 who are benefiting by their results.

23 So finally in 1969 in July three men race for  
24 the moon, and my nation's heart beat faster and I think  
25 the world, the whole world thrilled as two of those men,

1 Neil Armstrong and Buz Aldrin landed on the surface of  
2 the moon on July 20 of that year, completing a project  
3 for all intents and purposes, we cannot at that point  
4 (inaudible) and say, "Well, it's over".

5 Actually we flew it five more times, 12 men  
6 walked on the moon, and the last of those flights,  
7 Apollo 17, we actually took a working geologist to the  
8 moon, who now happens to be a United States Senator,  
9 Senator Jack Schmitt.

10 We're still analyzing the results of the  
11 program. Cost of the program was \$23 1/2 billion, a  
12 figure that was pretty close to what was predicted in the  
13 beginning.

14 The -- I think the program certainly had an  
15 enormous effect on the world. It broadened their horizons,  
16 and it showed us once again that if we wanted to we could  
17 do these enormous complex and important things, that it  
18 opened their eyes to the solution of major problems on  
19 earth because we saw that we had a vantage point in the  
20 high ground of space to understand better some of the  
21 environmental problems, indeed, some of the resource  
22 problems that we have, and we are building on that even  
23 today.

24 It has spawn a number of new industries, and  
25 it continues to spawn a number of new industries, and it

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1 did, I think, make the nation's economic system more  
2 importantly aware of the importance of cooperation between  
3 government, the academic community and our industry.

4 It was true partnership. Where do we go from  
5 here? Well, you've seen our shuttle, and we now have  
6 routine access to space. We will be flying shuttle again  
7 later on this month, June 27, and at that point we will  
8 declare it operational and start flying payloads for  
9 hire.

10 We have the shuttle fully booked up for three  
11 years, and we have people standing in line waiting to go  
12 on the shuttle in the following three years. The program  
13 of exploration will continue. We will continue our  
14 planetary program.

15 The next major flight will be in '85, using  
16 a probe into the Jovian atmosphere -- Jupiter with an  
17 orbiter, and a probe into the atmosphere. Then probably  
18 at the end of the decade going back off into Venus to  
19 map the surface of Venus, to try to understand a little  
20 better how Venus developed because we discovered that  
21 Venus was really a sister planet, and which should look a  
22 lot like us -- is a great deal different.

23 It developed in a different way, and we'd like  
24 to know why. Beyond that in 1985 with the launch of the  
25 large space telescope, and it will allow us to peer out

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1 in space seven times further than any earth based instru-  
2 ment. It is perhaps the most important instrument that  
3 man has put into operations in the last couple of hundred  
4 years, because it will begin, I think, to tell us  
5 how the universe originated and perhaps give us insight  
6 into whether there are, indeed, other planetary systems  
7 and there very likely are floating around other suns  
8 in the near vicinity.

9 We will continue to develop the applications,  
10 the most recent one is the earth's resources satellite,  
11 which are giving us great insight into automatic resources  
12 on the surface of the earth.

13 We will be launching still another one this  
14 year, which will give us more data and through a broader  
15 spectrum which may enable us to understand better  
16 where mineralization occurs on the earth.

17 It will enable us to manage water resources  
18 a whole lot better and do a whole lot of mundane tasks  
19 such as mapping and just land management activities.

20 The program goes on. It came about, I think,  
21 because of a challenge. We developed it through a  
22 period when we were feeling our way through the way manage-  
23 ment should operate in that kind of an environment.

24 It has matured, I think, quite well. The  
25 nation, and, indeed, the world has, over a period of time

1 I think become a little jaded on the program. They now  
2 take it for granted to a great degree, but I am pleased  
3 that in recent years, the last -- at least the last couple  
4 -- the public in the United States is taking a great deal  
5 more interest in the space program and in the research  
6 and development activities that it represents.

7 We have found that we're no longer as competitive  
8 as we thought we were, and I think we're coming into the  
9 realization that programs at the cutting edge of technology  
10 are extremely important in maintaining our competitive  
11 edge.

12 I think more importantly than that it is summed  
13 up in a little (inaudible) which goes something like  
14 this, "We shall never cease from exploration and the end of  
15 all our exploring will be to arrive at where we started  
16 and another place for the first time."

17 Thank you very much.

18 (Applause.)

19 MR. : Thank you very much, Mr.  
20 Beggs. I hope to allow to ask --

21 MR. BEGGS: Of course. I may have overrun  
22 my data.

23 MR. : I think one of the many  
24 things that you said that applies to business world is  
25 project selection and allocation of resources. The

1 work you referred to, I think about DCM is the (inaudible)  
2 work. Just appeared to be reviewed, of which the  
3 course members have a copy of the summary of that work.

4 (Inaudible) -- apply in theory and the thing  
5 that worries me about that, although I can see many of  
6 the arguments emotionally to support this -- the new tech-  
7 nology (inaudible) is that in NASA the government objective  
8 was laid down externally to the organization.

9 Then the matter of the most effective way of  
10 getting to that goal and objective and subgoals and objec-  
11 tives ought to be laid down within the organization.

12 The private sector company -- starting at the  
13 beginning of that process -- they might decide that  
14 rather than spending \$25 billion for the moon, it would  
15 be better for them to put that money on deposit with the  
16 bank.

17 That is a decision that every industrial company  
18 manages to face. It has to have some form of mechanism,  
19 the choosing between quite radical alternatives, which  
20 you didn't have.

21 Could you talk a little bit about -- around  
22 that?

23 MR. BEGGS: Well, yes, sure. It is -- I  
24 realize there are a number of parallels, a number of very  
25 major differences between what you do in a government

1 agency like NASA once you're in business. I spent most of  
2 my life in the business world, and wrestled with  
3 problems of how do you decide where you're going to put  
4 your money.

5 The similarities, however, are important.  
6 Both are -- both business and agencies such as NASA are  
7 involved in mission-oriented activities.

8 In the business world you're after either a  
9 product or a service, and are seeking to make that product  
10 or service as competitive in the real world as you can,  
11 and to maintain continuity in an organization so that you  
12 can generate a cash flow sufficient to allow you to con-  
13 tinue to operate and grow.

14 The same, I think, is true of the government  
15 agencies. The question that you get to is really what  
16 is the proper role if you (inaudible) -- what can I  
17 afford to do, how far can I carry it, and what do I  
18 -- what can I invest in order to try to build it into  
19 a new product area or a new business area.

20 My problem with this kind of cash flow analy-  
21 sis and the cost benefit kind of approach is that at the  
22 front end of research you're never sure where it is  
23 going to end, never sure where it's going to go, and  
24 as a consequence you'd be trying to assign values to  
25 that -- you're probably going to be wrong.

1           You're going to either overestimate or underes-  
2     timate. I would argue that there's a proper amount for  
3     a business to allocate to their research and development  
4     work that it should be very carefully monitored and  
5     very carefully controlled.

6           I think it should be a disciplined approach.  
7     We try to do that in NASA. We try to analyze the research  
8     development in a very disciplined way. We still have  
9     several mechanisms. One we still have the old advisory  
10    committee structure.

11           We have about, oh, maybe 50 different commit-  
12    tees. These are committees of -- composed of private  
13    citizens either out of the academic world or out of  
14    business, and they are peer groups, and they come in  
15    once a year, and they analyze -- come in twice a year  
16    and they analyze the research program in a very disciplined  
17    way and they say, "Look, that is not good research, or  
18    they say it should be emphasized and more money should be  
19    put on.

20           You've got to have that kind of discipline.  
21    We work very hard to keep -- what we like to think of  
22    or what we describe in the United States as hobby shop  
23    work.

24           We try to keep the hobby shop work out of  
25    our laboratories. I think that is important for industry,

1 You apply a very disciplined approach. Again I've argued  
2 that the financial analysis that have been applied over  
3 the last -- particularly the last decade are probably  
4 counter-productive.

5 If you look at the Japanese experiment, one  
6 we've all been studying very closely, the Japanese will  
7 put money -- if they see a growth market, right now  
8 they're going after a fifth generation of computers.

9 That is being sustained by government grants,  
10 about a half a billion dollars (inaudible) -- they're doing  
11 that I am sure, not having doen the cash flow analysis  
12 of it nor having done a cost benefit ratio analysis.

13 They're doing it because they believe that is  
14 where the growth is going to be, and they could capture  
15 a significant position in that growth market, and that they  
16 will do very well, because they've done very well in every  
17 other area that they've gone after in a similar fashion.

18 They don't -- it is interesting when you look  
19 at the Japanese system, there's very little of the kind of  
20 financial analysis we do in the west that is applied  
21 over there.

22 They do look at the cost, and they always  
23 ensure that there's competition within the country. Other  
24 than that the most important factor to them is whether  
25 there is a growth market to go after.

1 I think maybe that is what we ought to be look-  
2 ing at. Unfortunately, in the west, I think our tendency  
3 too often has been to try to preserve the dying industry.

4 We throw more money at dying industries. We  
5 just did it in the United States -- threw money at  
6 Chrysler. (Inaudible) and we look at growth markets to  
7 about (inaudible) --- assuming some bright entrepreneur  
8 will come along and maybe he will.

9 We've been fortunate, I think, in the past  
10 that we've had many of these kind of people who have worked  
11 the system.

12 My argument is that if you put a dead end on  
13 the process with the detailed financial analysis that  
14 we would like -- did I get at your question?

15 MR. : Yes, you did.

16 MR. : I would like to suggest that  
17 there is an analogy and the use of the word entrepreneur  
18 is the analogy -- what, in fact, the government says,  
19 whether it permits a research budget to go through  
20 (inaudible) -- you have the conviction of an entrepreneur.

21 We share those convictions. We will give you  
22 some money, and the entrepreneur, when he or she decides  
23 to go into a project, believes that it is valid, and  
24 that is all. They may come up against cash flow problems  
25 if they're wrong, but their belief is maximum.

1 I think that kind of commitment approach t hat  
2 here is an area that is worthy of being pursued is perhaps  
3 the right model for research of the kind that NASA has  
4 done.

5 May I ask a question, however, about your  
6 procurement policy? As I understand it there are  
7 certain aspects of the NASA work that have security  
8 implications.

9 Presumably the triumvir in charge are fully  
10 aware of the project and all the pieces of it that need  
11 to have industry compete competitively to build, supply  
12 or what have you, and that by breaking down the project  
13 into separate procurement policies and procurement  
14 areas, you are able to maintain security, and that is  
15 clearly advantageous if true.

16 Once you've broken down the project into a  
17 specific procurement policy, and that results in a  
18 contract that you put out to tender, have you, in your  
19 experience found a way of doing that which gets the  
20 necessary standards that clearly NASA must require for  
21 safety reasons if for nothing else.

22 MR. BEGGS: I am not sure. First of all  
23 the agency is by and large an open agency. We do work  
24 that is classified in the sense of military classifica-  
25 tion only at the request of the military.



1           They use our wind tunnels and they do quite  
2 a lot of detailed work in the development cycle insolving  
3 problems, using -- that, of course, is classified.

4           Our own work that we're responsible for is in  
5 the open, and that is by design and by law, that it would  
6 be an open agency to publish -- we don't take on work  
7 in our budget unless we can publish the results, and almost  
8 with the exception of something that occasijnally comes  
9 up which has an obvious military application, where  
10 we will give it to the military, and then they put on a  
11 classification.

12           All the other work is published and it goes  
13 out. There's currently some argument in the United States  
14 system as to whether that ought to be so, whether we  
15 ought to publish as widely as we do. The feeling is that  
16 a lot of it gets into the eastern bloc and helps them  
17 more than it does the openness of the program.

18           I don't believe that, but nevertheless that's  
19 an argument.

20           With respect to the procurement side of it  
21 though, the system that we have set up is we don't  
22 hire systems of managers as the Department of Defense does.

23           Department of Defense will hire a contractor and  
24 nominate them as systems manager, and they're responsible  
25 for every aspect of the program.

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1           NASA does it differently. We decide early  
2 on that we would be the systems manager, and we'd have  
3 the necessary capability to do the systems management  
4 jobs.

5           A lot of what I spoke of on remarks as to the  
6 early days of organizing and reorganizing, that Jim Webb  
7 did, and we continue to do, which is we're trying to  
8 perfect that system management process.

9           It was a trial and error kind of thing. There  
10 were a lot of changes -- moving people back and forth  
11 in the new areas in order to try to adjust the talent we  
12 had to the problems we were facing.

13           Therefore, the procurement process we employed  
14 tends to break the job down, and do into its constituent  
15 areas-- and advertise each one of those as the -- and  
16 then make them a part of the system team, all reporting  
17 into one of the NASA centers.

18           NASA -- the center then is charged with the  
19 responsibility of managing the project, and the oversight  
20 responsibility for that center is at headquarters in  
21 Washington.

22           The result of that system has been, I think,  
23 largely good. We've ended up, I think, doing -- being  
24 able to do the job, and we don't run into the kind of  
25 problems that the DOD has run into of getting themselves

1 into very rapidly escalating budgets and then facing  
2 cancellations.

3 We've had relatively few cancellations in  
4 NASA. One other point though. We never, in NASA,  
5 succumbed to the pressure of the Congress to let our  
6 contracts on a fixed price basis, as did the DOD a couple  
7 points in their cycle.

8 The -- all of our contracts are either on a  
9 cost reimburseable basis or on a -- if it is a fixed  
10 price, it is a fixed price incentive, which is a  
11 flexible -- I don't know whether that term means any-  
12 thing to you, but it is a flexible arrangement with our  
13 contractors, so that the contractor never is in a posi-  
14 tion of being driven to the point of losing significant  
15 sums of money on the research and development projects  
16 that he is involved in with us.

17 That has served the agency well, and it con-  
18 tinues to this day. We try to -- we continue to experi-  
19 ment with incentives that we can put on those contracts  
20 to, and I think about the best one that we have come  
21 up with, best one -- one most widely in use is the  
22 use of an award fee.

23 The award fee is a very subjective kind of  
24 thing, in which a board sits down and grades the contractor  
25 as to what kind of job they think he did. Then he gets

1 -- there is a pool, and on -- you were given a certain  
2 percentage of that depending on the grade he gets.

3 Some contractors have a great deal of trouble  
4 with that because they don't like the grades they get.

5 (Laughter)

6 Others have trouble with the concept because  
7 they feel it is too subjective. It is not objective  
8 enough to where they can say, You know if I do -- if I  
9 get here and if I spend this much money, and if I accom-  
10 plish this task, I will get so much profit.

11 They can't do that under that system, but for  
12 our research and development activity, which is what we're  
13 involved in, in about 95 percent of our work, it probably  
14 is about the best that you can come up with, although  
15 we're still experimenting with other types of incentives  
16 to reward superior performance.

17 MR. : Could I invite you to comment  
18 on the way in which the powerful group of three people  
19 operated? What did they bring to the group? I think  
20 you described them as three heads on one body, and if  
21 their contribution was similar -- what are the different  
22 roles that they had?

23 MR. BEGGS: Yes, they were very definitely  
24 -- first you have to understand the three men -- Webb  
25 was the guy who had quite a lot of experience in government.

1 He served with the Congress, staff of the  
2 Congress when he was quite young. In the Truman Administra-  
3 tion he was Director of the Budget, and later on was  
4 Undersecretary of State, which in the American system  
5 is the number two position in the State Department.

6 He then went out to the industry and worked  
7 for Kerr McGee. Worked for Sperry Company, so he had  
8 had fairly wide experience in the industrial setup.

9 Dryden came out of -- a creature of the  
10 civil service, United States Civil Service. He's grown  
11 up through the Bureau of Standards and then NACA. He  
12 was the head of NACA when NASA was created and so he  
13 was kind of engulfed in the agency.

14 All his experience was as a government bureau-  
15 crat.

16 Semens' experience was his academic -- he was  
17 a university professor. He had had some industrial ex-  
18 perience, and having worked for RCA as a research engineer,  
19 so they came from somewhat different backgrounds and  
20 they brought different talents to the job.

21 The Division of Responsibility between the  
22 three -- Webb handled all the outside activities. He  
23 was responsible for having relationships with the  
24 Congress. He did most of the leg work with the White  
25 House and with the rest of the government, and there were

1 a large number of interfaces with other agencies with  
2 government in the program.

3 Dryden was the inside manager, and was  
4 primarily responsible for the personnel activities.

5 Hugh Dryden was a very, very impressive man. He -- his  
6 major talent, I think, was an ability to judge  
7 people.

8 He could -- as Webb would say, "see right  
9 through a man" -- he could. He was excellent at picking  
10 the right men.

11 Semens devoted most of his time in program  
12 management, with keeping the program moving, and so you  
13 had a sharing of the management responsibilities, I think,  
14 in a very effective way, since their backgrounds could  
15 be applied very effectively in those three roles.

16 But as I said in my remarks, when major de-  
17 cisions had to be taken, they were taken by the three  
18 in concert. What that projected out through the organiza-  
19 tion was that when they announced that we were doing  
20 something, that the agency was going to go forward and  
21 what the decision was, everybody got behind it.

22 It was a new -- if they fought it they were  
23 going to have to fight all three men, and one of those  
24 three was almost usre to be on top of anybody in the  
25 organization anywhere.

1           It was very effective, and worked well, and  
2 I think probably because of personalities and background  
3 of the men, and the fact that they did share the respon-  
4 sibility.

5           After the fire the thing fell apart. That  
6 particular system fell apart, and the reason it fell  
7 apart was that Dryden was dying. He died just a short  
8 time after the fire, and Semens, because of the fire,  
9 developed a strained relationship with the other two.

10          The other -- I think he probably felt more  
11 responsible for the fire, and I think probably because  
12 of that he -- the relationship between the three changed  
13 drastically after the fire.

14          The organization changed to significant degrees  
15 after the fire. Bob Semens left about a year after that,  
16 and as I say Dryden died. Webb then moved Tom Payne  
17 who became the subsequent administrator to take Dryden's  
18 place, still operating with basically the same principals  
19 of management, and the general manager was never replaced  
20 -- Bob Semens was never replaced.

21          Instead of that Webb went to a more partici-  
22 pative, as he called it, style of management, in which  
23 he used the four associate administrators in that  
24 period which I was one.

25          One for manned space flight. One for advanced

1 research and technology. One for space sciences and  
2 one for applications.

3 Those four used to sit together with Payne  
4 and Webb and perform moreless the same function of the  
5 three -- that they performed before.

6 I think if you -- the success of that style of  
7 management really depends on the ability of the man to  
8 share responsibility. Some men can't do that. Webb  
9 could. He was -- I think uniquely qualified to run a  
10 system like that, and I don't think there are very many  
11 men that could run quite the kind of system he ran.

12 It worked very well for him. I guess what  
13 it teaches is that there really -- you can put the  
14 right team together. You can run a very effective system  
15 in a number of different ways.

16 They chose that way, and I think it was  
17 very effective in a government environment, because it  
18 -- it gave the Congress a great deal of solace that  
19 there were several men responsible men who were working  
20 the problem, and that the problem was under control at  
21 all times.

22 There was another hallmark of it. It was  
23 by far -- there were -- Semens was a Republican, Webb was  
24 a Democrat and Dryden was a neuter.

25 (Laughter.)



1                   And they could go up and talk to any Congress-  
2 man of any pursuasion and they understood where they  
3 were coming from. They were coming from questionable  
4 (inaudible) --

5                   MR.                   : If I could understand something  
6 that (inaudible) -- I am probably the only person who  
7 has had a long conversation with Jim Webb, but you've  
8 described him correctly -- he didn't have scientific  
9 training did he?

10                  MR. BEGGS: No.

11                  MR.                   : But he wasn't -- he really did  
12 seem to me to be an entrepreneur because when I talked  
13 to him, when he just left NASA, he said he'd spend his  
14 retirement assisting other people and setting up very  
15 entrepreneurial differences.

16                  MR. BEGGS: Yes, He was inclined in that  
17 direction. He was trained as a lawyer but he never  
18 practiced law. He spent a lot of time in industry and he  
19 did have an entrepreneur -- spent the last 15 years  
20 of his life assistning in entrepreneur ventures.

21                  MR.                   : Could I ask a question about  
22 another group of three -- group of three that are going  
23 up. They obviously had great many talents in common,  
24 and yet somehow your framing of them finally decided  
25 who was number one.

1 I am not sure whether you said number one, two  
2 and three, but if I understand from television programs  
3 is that they're number one.

4 Do you care to -- well, we've been talking  
5 all this week really about rarest types of leaders --  
6 different types of leaders there, and these men were  
7 presumed your leaders in their own right.

8 Yet somebody had to be boss, and somebody had  
9 to decide who was going to be boss and so on.

10 Do you care to comment?

11 MR. BEGGS: Well, there was set up early in  
12 the program a very detailed and excruciatingly complex  
13 system of picking those crews. The first problem they  
14 faced was that -- of course, everyone wanted to fly first  
15 and everyone wanted to go to the moon, but the time  
16 we went to the moon, there was, I think, 37 astronauts  
17 waiting, and since we only flew three times only 18 could  
18 go, and as a matter of fact a couple of them flew twice.

19 In actual fact, I think 15 16 went and 12, of  
20 course, walked on the moon, and the screening process --  
21 have to screen out those who would be landing crew, and  
22 one who would stay at home to man the buddy ship that  
23 would bring them back, and then it had to decide who was  
24 going to be the commander and how the system was going  
25 to work from space.

1           The first decision that was made was that prime  
2 control would remain on the ground, and any decision on  
3 either an emergency crisis or changed plans would be made  
4 at mission control in Houston by the man who was in  
5 charge of the mission, who was a specific individual.

6           It finally boiled down to being Chris Craft,  
7 who was the mission control director, but the major de-  
8 cisions were made by Bob Gilrude, and then were -- could  
9 be second-guessed by George Miller, who ran the office in  
10 Washington or by the trimvur we spoke of.

11           The major decision work were ground decisions.  
12 The training program was so constructed so as to try to  
13 bring out leadership in the astronauts. They were graded  
14 all the way through, and the ones that showed the greatest  
15 talent for leadership became the pool out of which we select-  
16 ed the command balance, and that was the Neil Armstrongs  
17 and the Frank Bormans and that group of men.

18           As time went on and that group became seasoned,  
19 almost any of the 37 astronauts could have been a command  
20 power, and the decision really was as between the best of  
21 a very big group, and it was done by various careful grad-  
22 ing processes.

23           We graded them on everything, and the folks that  
24 did the best were the ones who were selected as command  
25 balance and the others came in behind them.

1           It is relatively easy though when you look  
2 at that group to pick out the leaders. In fact, I think  
3 if we were to take this group down to Houston -- they're  
4 now set. We now have 78 in training because we're planning  
5 to fly a lot, and we'll be flying five times next year  
6 and then ten times the following year, so we'll be flying  
7 -- and then build that up to 18 the following year and  
8 then up to 24, so we'll be flying two men for the first  
9 series of flights, and then four as we carry more sophisti-  
10 cated payloads in space, and we'll need mission specialists  
11 who are trained on a specific payload.

12           So we're going to need a lot of -- we do have  
13 78 in training, but if you take this -- I took this group  
14 down there, and I said now, "Let's expose you to the  
15 group of 78 for two days." You'd be able to pick out the  
16 ten best in two days if we showed you everything they were  
17 going to --

18           The best one I ever saw -- the best one as  
19 far as I am concerned though, when I was associated with  
20 that program was Armstrong. He was absolutely superb as  
21 a pilot, but you've got to remember a command pilot is  
22 a different can of worms than the kind of leadership  
23 that you're talking about here, business leadership.

24           What you're looking for is someone who has  
25 got a very cool approach to life who moves quickly in an

1 emergency, who thinks clearly in an emergency, and Neil  
2 could do that to a superb extent.

3 One of the Gemini flights where he was command  
4 pilot -- I forget which one it was -- it was the one where  
5 we had trouble with it -- had an amusing story about  
6 that goes with that mission.

7 Neil was in orbit and we were going to bring  
8 them down at the exact time that a dinner was supposed to  
9 conclude in Washington, and the speaker of the dinner was  
10 Hubert Humphrey, and Hubert, as you know was a speaker who  
11 could speak extemporaneously forever, but --

12 (Laughter.)

13 But at any rate he was the Vice President  
14 at the time, and he was the featured speaker, and we were  
15 going to conclude his speech. We had a whole thing  
16 ready -- we were going to conclude his speech by passing  
17 some message up to him that the Gemini capsule had been  
18 recovered in the Pacific, and the mission was a success.

19 Well, we had an emergency and one of the  
20 (inaudible) rocket systems malfunctioned. Neil had, I  
21 think, it was 14 seconds to react to that problem or we  
22 would have lost the mission, and he did exactly the right  
23 thing, exactly the right thing.

24 As (inaudible) would allow we had to go  
25 around one more time. We spent 90 more minutes, so we

1 passed the message up to him --

2 (Laughter)

3 We said, "Mr. Vice President, we have a  
4 little bit of bottle gas to go around one more time. You  
5 either have the option of concluding your speech and ex-  
6 plaining the problem or you could continue as you wish."

7 Without even causing in mid-sentence he went  
8 on and spoke for 90 more minutes.

9 (Laughter.)

10 I think Neil would not make a good businessman.  
11 He's teaching school out in Cincinnati now, and that is  
12 his choice. Didn't want to go into business.

13 MR. : What type of school?

14 MR. BEGGS: Excuse me?

15 MR. : I said what type of school?

16 MR. BEGGS: University. He's a tenured  
17 professor now, teaching -- he was -- Neil was a civilian.  
18 We didn't get him out of the military. He was out of  
19 the old NACA program. He was a test pilot flying experi-  
20 mental airplanes out at Edwards Air -- Rogers, out in  
21 California.

22 He was a trained aerodynamicist. That was his  
23 training. He became a test pilot, and was a very good  
24 test pilot. We picked him up as one of the original  
25 group, and he decided he wanted to come back out there,

1 and as far as I can see did a fine job. He would not  
2 have been a businessman, but he's a superb command pilot.

3 MR. : How would you rate the crew  
4 of Appolo 13?

5 MR. BEGGS: Well, obviously, the crew performed  
6 very well under very adverse conditions. That particular  
7 mission -- how much time do I have, sir?

8 MR. : Five minutes.

9 MR. BEGGS: Five minutes? Let me talk just  
10 briefly about Appolo 13. As you all know 13 was the  
11 disaster, or almost near disaster that we had. It confirmed  
12 my triscadechaphobia (phonetic). The -- what we had  
13 done prior to 13 was to change a number of things.

14 We kept tinkering with this thing, which  
15 in retrospect was not a smart thing to do. We kept tin-  
16 kering with the system as we flew these missions, and  
17 after 13 we quit doing that because we learned that that  
18 was not a good idea.

19 We have a number of new systems. We could  
20 change a number of the subsystems because of problems that  
21 we had had in prior ones. We put new equipment in,  
22 tested it, of course, extensively, but they were new.

23 We didn't know as well as we should have  
24 -- was the interaction of all of this new subsystems, and  
25 as a consequence we did have an explosion, and we lost

1 the main part of the mission, and we were in a very, very  
2 tenuous situation for several days while we worked to get  
3 it back.

4 That particular situation confirms the wisdom  
5 though of making the decisions on the ground. I might  
6 add that the test pilots who were here all were superb  
7 test pilots, fought that tooth and nail.

8 They said, "Look you've got to -- you hired us  
9 because we're the best test pilots you can hire, and  
10 now you're not going to let us make any decisions up  
11 there, and that is wrong, and we said, "No, that is the  
12 way we're going to have to run this program.".

13 That confirmed the wisdom of that because  
14 we were able to set up in the simulators down at Johnson  
15 the exact conditions that we have in space. We duplicated  
16 the problem, and we were able to work around from the  
17 ground in the tunnel, and tell them just exactly what  
18 to do, and we got them back safely on shore, because we  
19 did have that system set up in such a way that we could  
20 understand any emergency and could work it out properly  
21 on the ground, and then give them instructions as to  
22 what to do.

23 The crew that was up there was a seasoned  
24 crew. Jim Lovell -- Lovell flew again, and did very well.  
25 I think they performed as well as can be expected. They



1 were obviously shaken by that experience, because it was  
2 a very tight and narrow thing, and they came on through  
3 it.

4 After that we decided no more changes. I  
5 shouldn't say that, not no more changes, but any changes  
6 that may -- any changes had to be mandatory on the basis  
7 that it was needed for safety or safety flight or a  
8 mandatory condition where the mission could not be perform-  
9 ed, and as a consequence the changes were reviewed right  
10 up to the top after that mission.

11 We made no changes on the basis, "Well, it is  
12 not working quite as well as we would like it to, so let's  
13 do it a little better." That is, in my experience, that  
14 is always a mistake. If you've got something that is  
15 working, as we say down in Georgia, "If it ain't broke  
16 don't fix it.".

17 (Laughter.)

18 MR. : I am afraid we're going to have  
19 to stop. Can I just ask you one question, though, if  
20 you're prepared to answer it. You said that Neil Armstrong  
21 wouldn't have made a very good businessman in your view.

22 Could you just tell us very briefly why you  
23 think that? What were the characteristics he has that  
24 made you say that?

25 MR. BEGGS: Well, he was very -- not interested

1 at all in the -- we tried to make a businessman out of  
2 him. We brought him up to headquarters and put Neil  
3 in charge of the aeronautics program at one point, and  
4 tried to give him to run contracts.

5 He hated reading reports. He hated the finan-  
6 cial aspects of it. He hated budgets. He would not get  
7 involved -- he loved technology. Loved the idea of  
8 going out and getting something new started, but then to  
9 manage it in detail day-by-day and to sit on top of the  
10 financial reports and the progress reports, schedule  
11 reports, just was something that he would not and could  
12 not get interested in.

13 Just wasn't his cup of tea, and he wouldn't  
14 do it.

15 He was -- he's the kind of a guy that if you  
16 give him an engineering problem, he'll sit down and work  
17 on it until he solved it, but -- and so he probably could  
18 have made a reasonably good research engineer in industry,  
19 and I think he probably could have probably run a research  
20 organization in industry except he had a heck of a time  
21 getting into making budgets.

22 (Laughter.)

23 MR. : Thank you very much, indeed,  
24 Mr. Beggs. We're very -- it was a very interesting talk,  
25 and very interesting answers to the questions. We're

1 delighted that you'll be with us for the rest of the  
2 day, and your wife as well, and we'd just like, at this  
3 point, to say how much we appreciate having you come so  
4 far to talk to us.

5 MR. BEGGS: Thank you very much.

6 (Applause.)

7 (Conclusion of Speech by James Beggs, NASA  
8 Administrator, on "Leadership in Exploration".)  
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